ACTION PLAN OF EMPLOYERS' FEEDBACK REPORT ON CURRICULUM (2025-26)

Based on the Employers' Feedback Report on Curriculum, here is a list of shortcomings and the corresponding action plan for the next academic session (2026-27):

Shortcomings Identified from Employers' Feedback (2025–26)

Based on the analysis of employers' feedback, the following key shortcomings emerge:

1. **Need for stronger technical and industry-oriented competencies** (25% rated technical abilities as only satisfactory).
2. **Curriculum requires greater alignment with emerging industry needs and workforce expectations** (25% rated curriculum relevance as satisfactory).
3. **Need for enhanced innovation, creativity, and lifelong learning opportunities** (26% rated innovation and professional development as satisfactory or needing improvement).
4. **Need for increased practical exposure to workplace challenges and real-world applications** (majority rated this aspect as good rather than excellent).

Action Plan for Academic Session 2026–27

Focus Area	Action Steps	Assigned Responsibility	Timeline	Expected Outcome
Technical Skill Enhancement	Introduce skill-based certificate courses, hands-on training programmes, practical workshops, and software/tool-based learning modules relevant to different disciplines.	IQAC, Heads of Departments, Faculty Members	Throughout the academic session	Improved technical competencies and enhanced industry readiness among students.
Industry-Relevant Curriculum Enrichment	Organize curriculum enrichment activities focusing on emerging trends, technologies, and sector-specific developments	IQAC, Departments, Industry Experts	One activity per semester per department	Better alignment of curriculum with current industry requirements and future workforce needs.

	through expert lectures, workshops, and seminars.			
Industry-Academia Collaboration	Strengthen partnerships with industries, professional bodies, research organizations, and NGOs through MoUs, collaborative programmes, and industry interactions.	Principal, IQAC, Placement Cell	Throughout the session	Increased exposure to professional practices and enhanced employability opportunities.
Experiential Learning and Practical Exposure	Increase internships, field visits, industry visits, live projects, case studies, simulations, and project-based learning opportunities.	Departments, Placement Cell	Throughout the session	Enhanced ability to apply theoretical knowledge to real-world challenges and workplace situations.
Innovation and Entrepreneurship Development	Conduct innovation challenges, entrepreneurship workshops, start-up awareness programmes, and participation in hackathons and innovation competitions.	Financial Lab cum incubation Centre, Departments	At least one activity per semester	Greater creativity, innovation mindset, and entrepreneurial competencies among students.
Continuous Professional Development	Promote participation in SWAYAM, MOOCs, professional certification courses, and lifelong learning programmes.	IQAC, Departments,	Throughout the session	Development of self-directed learning habits and continuous professional growth.

Problem-Solving and Critical Thinking	Integrate case studies, industry-based assignments, research projects, and problem-solving exercises into teaching-learning practices.	Faculty Members, Departments	Throughout the session	Improved analytical thinking, decision-making, and problem-solving abilities.
Employer Engagement and Feedback Mechanism	Establish regular interactions with employers through advisory meetings, expert talks, and annual feedback review sessions.	IQAC, Placement Cell, Departments	Annual review and periodic interactions	Continuous curriculum improvement based on industry expectations and stakeholder

Principal
Dr. (Sr.) Rosily T.L.
St. Bede's College